

SPECIES AND HABITAT INFORMATION, SITE EVALUATION, ETC.

Species found at the site (check all that apply):

Species category	Shade best months for viewing												Shade best time of day			√ if N/A
	J	F	M	A	M	J	J	A	S	O	N	D	AM	PM	ALL DAY	
Waterfowl <small>(i.e., ducks, geese, swans)</small>																
Shorebirds <small>(e.g., curlew, sandpipers)</small>																
Waterbirds <small>(e.g., grebes, gulls, rails, herons)</small>																
Songbirds <small>(includes woodpeckers)</small>																
Raptors <small>(includes owls)</small>																
Upland birds <small>(e.g., grouse, quail)</small>																

Describe the birds at this site. Include habitat description, typical sightings, trends, times of year that are best, events.....please view the Idaho Birding Trail for examples of this narrative. Err on the side of writing too much....we can always edit a description down, but it is difficult to generate more description.

Habitats found at the site (check all that apply): all of these must add to 100%
Please note-we may only list the top two habitats in the book, so choose the top two habitats carefully.

Habitats	√	% of type	Habitats	√	% of type
Riverine Riparian			High Elevation Mixed Conifer		
Marshes/Lakes/Ponds			Grassland		
Sage/Shrub			Agriculture		
Ponderosa Pine			Mt. Brush		
Aspen			Lodgepole Pine		
Low Elevation Mixed Conifer			Alpine		
Pinyon Juniper/Mt. Mahogany			Cliffs/Talus		
Cedar/Hemlock			Other		
Comments (list adjacent off-site viewing opportunities that are nearby.)					

Site Evaluation (indicate [Y]es or [N]o or rate as appropriate):

	Site resiliency. The site has the ability to withstand public use. If no, indicate reasons why:
	Legal access. The site has legal access to the public.
	Rate ease of site access. (1) easy – paved roads, well signed, etc.; (2) moderate – e.g., many turns, unpaved road, obscure/lack of signage; (3) challenging – explain how/why:
	Rate ease of birdwatching. (1) easy – pull up and get out; (2) moderate – e.g., must walk to viewing sites; (3) challenging – explain how/why:
	Educational significance. Site has educational signage or programming pertaining to birds.
	Restoration significance. Describe restoration needs and/or opportunities (can apply to both access improvement and/or ecological condition).
	Special status. What makes this site special to birds? To other things?

Site Information (please fill out as completely as possible):

Admission charges (entry, parking, camping etc.)
Hours of operation (indicate seasonal changes)
Seasonality of site (indicate if access is seasonally restricted)
Guided tours or interpretive programs about birds or the area?
What other site information is available (bird checklist, etc.)?
Anything else (hazards, road closures, conflicting uses, etc.)?

Infrastructure: does the site have any of the following?

Facility (check if present)	Disabled accessible?	Description of structure (ramp, pavement, etc.):
<input type="checkbox"/> Parking	<input type="checkbox"/>	_____
<input type="checkbox"/> Restrooms	<input type="checkbox"/>	_____
<input type="checkbox"/> Public Telephone	<input type="checkbox"/>	_____
<input type="checkbox"/> Trails	<input type="checkbox"/>	_____
<input type="checkbox"/> Boardwalks	<input type="checkbox"/>	_____
<input type="checkbox"/> Camping	<input type="checkbox"/>	_____
<input type="checkbox"/> Developed camping	<input type="checkbox"/>	_____
<input type="checkbox"/> Undeveloped/dispersed		_____
<input type="checkbox"/> Picnic Areas	<input type="checkbox"/>	_____
<input type="checkbox"/> Observation structures	<input type="checkbox"/>	_____
<input type="checkbox"/> Visitor Center	<input type="checkbox"/>	_____
<input type="checkbox"/> Interpretive materials	<input type="checkbox"/>	_____
<input type="checkbox"/> Boat Ramp	<input type="checkbox"/>	_____
<input type="checkbox"/> Concessions/rental	<input type="checkbox"/>	_____
<input type="checkbox"/> Other	<input type="checkbox"/>	_____

Other Vital Information:

Provide contact information for closest Chamber of Commerce or Tourism Development Council	
URL/website for chamber	Approx. distance to nearest gas, food, and lodging
Historical attributes at or near site (e.g., long-standing continuous operation historic register building, connection to historic theme/event)	
List any areas of geological significance at or near site	
List significant recurring events of interest (with approximate dates)	
Other reasons to visit the site (including rare plants, fish runs, large mammals, noteworthy reptiles or amphibians, etc.)	

Are these other forms of outdoor recreation allowed on the site?

Recreation	Yes	No	Potential impact on birding or nature watching
Hunting			
Fishing			
Water Sports			
OHV/ATV			
Organized Sports			
Horseback Riding			
Mountain Biking			
Other			

If applicable, please list sources of information about the site/area (e.g., Roadside Geology of Idaho, p.23; Idaho Bird Distribution, p.42; A Birders Guide to Idaho, p.122; Flora of the Pacific Northwest, p.33) ...

Thank you for your help! Please send to Sara Focht at the address below.

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